

Students who are Funded through the Ongoing Resource Scheme.



“The Ongoing Resourcing Scheme (ORS) provides support for students with the highest level of need for special education to join in and learn alongside other students at school”.

<http://www.education.govt.nz/school/student-support/special-education/ors/>

This scheme means that the student gets extra support from the Ministry of Education. They allocate funding for an ORS teacher and hours for a teacher aide to support them in the classroom/playground. The hours of support vary with each student depending on their needs. The funding level as at Term 3 2025 for teacher aides is 13 hours per week for high needs and 20 hours per week for very high needs.

All ORS students are supported at school by:

- Classroom Teacher
- ORS Teacher (Usually employed by the school but could be contracted out to the special schools – Patricia Ave/Hamilton North)
- Learning Assistant (some schools call these teacher aides)
- SENCo (Special Educational Needs Coordinator)
- Ministry of Education Special Adviser
- Specialists and services within the Ministry of Education (e.g., speech language therapist, physiotherapist, assistive technology)

Roles within Frankton School

SENCo

At Frankton School this position is held by the Deputy Principal.

- Initial contact for a new student with ORS intending to attend Frankton School.
- Meets with ORS teacher/s weekly to support and guide.
- Together with the Team Leader/s for Learning Assistants, oversees the timetables of the Learning Assistants to ensure all aspects of their responsibilities are reflected equitably.

ORS Teacher

- Works with students 1-1 or supports the teacher so they can work with the ORS student.
- Supports whaanau.
- Monitors Learning Assistant programmes and supports the Learning Assistants development.
- Works closely with specialist services to gain knowledge/resources.
- Supports the teacher with assessment and implementing the IEP. Usually, the classroom programme needs to be completely adapted for the ORS student.
- Coordinates the IEP dates and invitations.
- Leads the IEP meeting and writes up the IEP.
- Provides input into Learning Assistants timetables.
- Reports to SENCo/Principal.

Classroom Teacher

Has the overall responsibility for their learning as they are the student's teacher.

- Is the **first point** of contact for whaanau.
- Collects data and reports at Individual Education Plan (IEP) meeting.
- Provides teaching information for IEP.
- Implements IEP & includes ORS student in all guided teaching groups.
- Reports to ORS teacher and SENCo.



Learning Assistant (LA)

- Follows the programme outlined in the IEP.
- Involved in the IEP by attending if possible or providing information for the IEP.
- Reports to both the class teacher & the ORS teacher.

Ministry of Education Special Adviser

- Attends IEP.
- Offers advice and arranges specialist services.
- Ensures funding is available.

High Health Fund (HHF) Students follow similar procedures except that they are not supported by an ORS teacher and their funding is reviewed regularly. The fund helps students learn to manage their own care needs to the best of their ability and as quickly as possible. Some students may become independent and others may need the fund's support throughout their schooling. HHF is not to be used for learning.